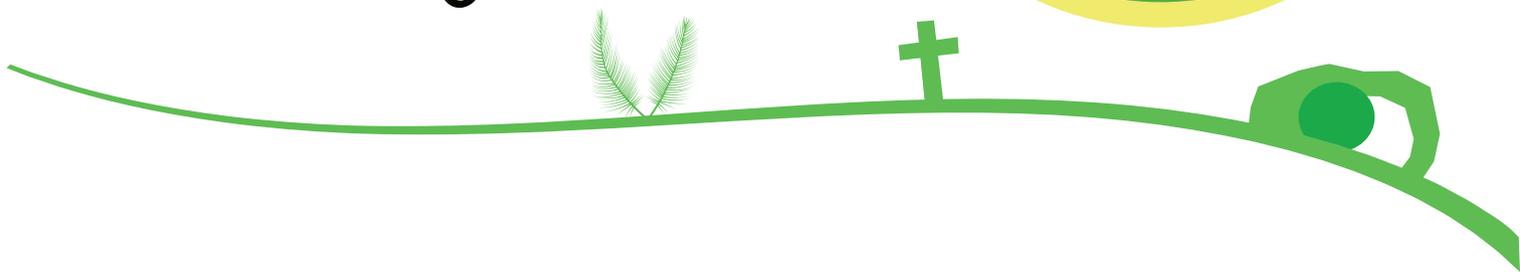


Journey through Easter



Welcome to a Journey through Easter

We hope that you find this a useful resource as you seek to explore and learn about Easter as a school.

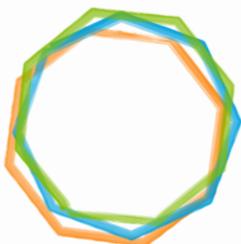
Each session is designed to explore a theme related to Easter and a Christian value.

In this pack there is a session outline, details of what equipment is needed for each session, additional ideas for you to consider that will add to the experience, and activity sheets.

We hope that you enjoy your Journey through Easter. Please get in touch with any feedback or comments. If you are interested in more resources, do get in touch with our schools team –

Beckie Dotson rebecca.dotson@hereford.anglican.org

Rev. Iain McIntyre revd.imac@gmail.com

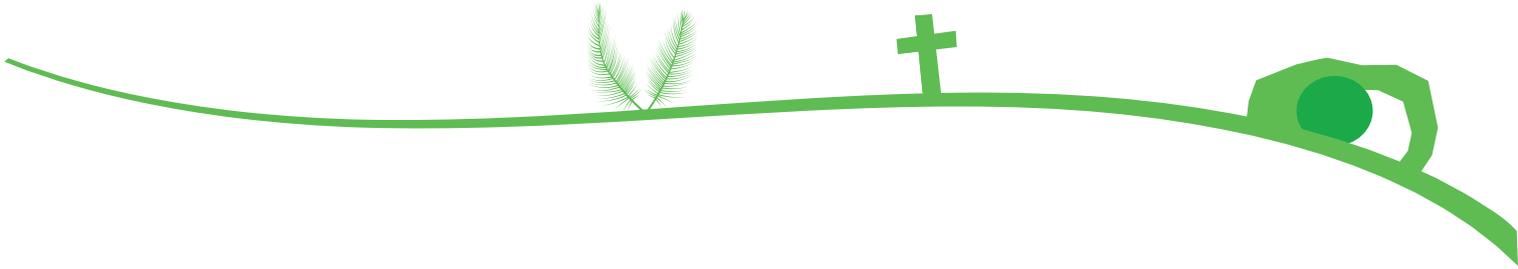


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Michael's
Madeley

www.stmichaelsmadeley.org

SUTTON
HILL
CHURCH
www.shchurch.co.uk

Session outline



Video

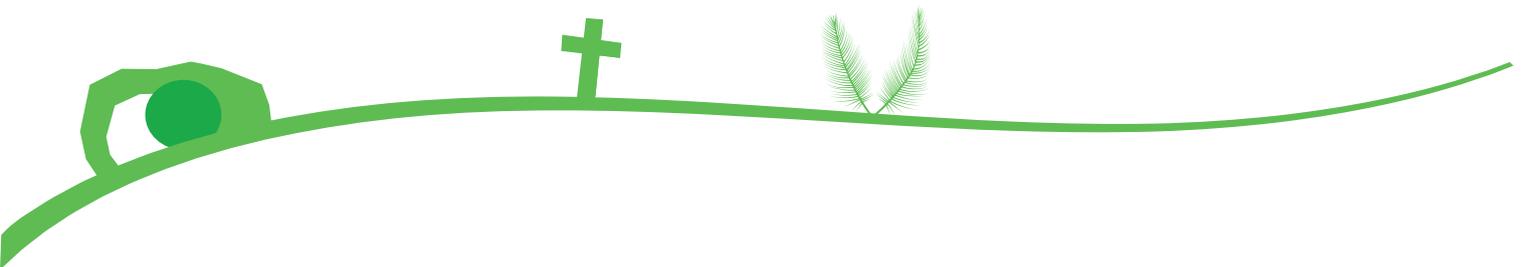
Watch the video. The presenter will explain a part of the Easter story and relate it to a Christian value.

Discussion questions

During the video, the presenter will ask a few questions. They are printed in this pack. Allow some time to discuss them as a class, or as part of collective worship or assembly.

Activity time

Each session invites you to take things further, with ideas for explaining the story further, craft activities, games and an activity sheet.



Session I Palm Sunday

For this session you will need...



Session I Palm Sunday video

Session I Discussion questions

Session I Activity sheet



Ideas to take things further...

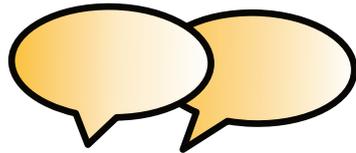
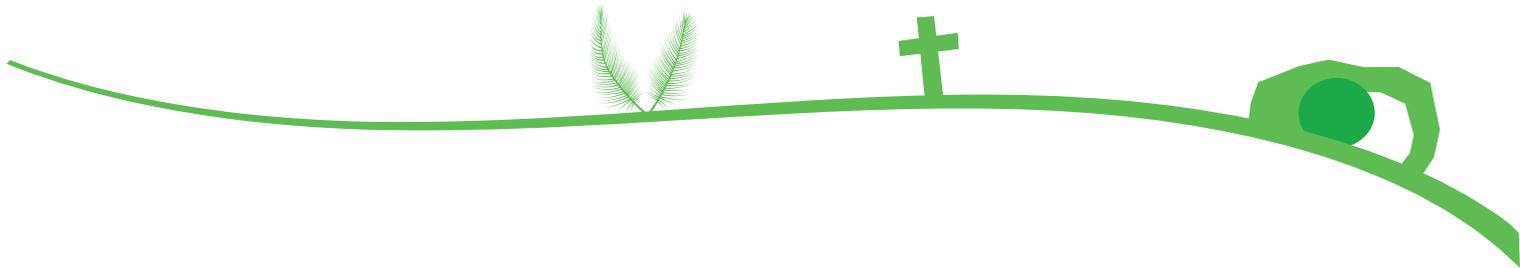


Bring in some real palm branches to show the children what the people would have waved as Jesus rode into Jerusalem.

Act out the story with the children using the palm leaves they have made (see activity sheet). Encourage lots of loud shouting and teach them the word "hosanna" (saviour).

If you have the equipment, make an animation video of the story. Or, get the children to write and film a news report about what happened - interviews of locals at the scene a must!

Session 1 Palm Sunday

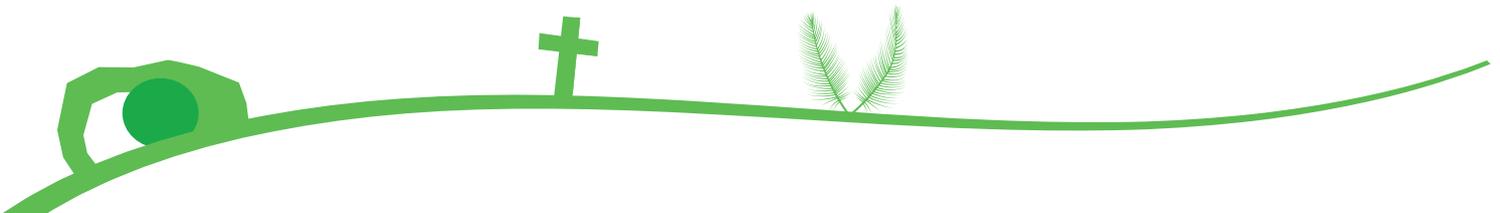


Discussion questions

In the video the following questions were asked. You may want to pause the video after each question, or discuss them all at the end.

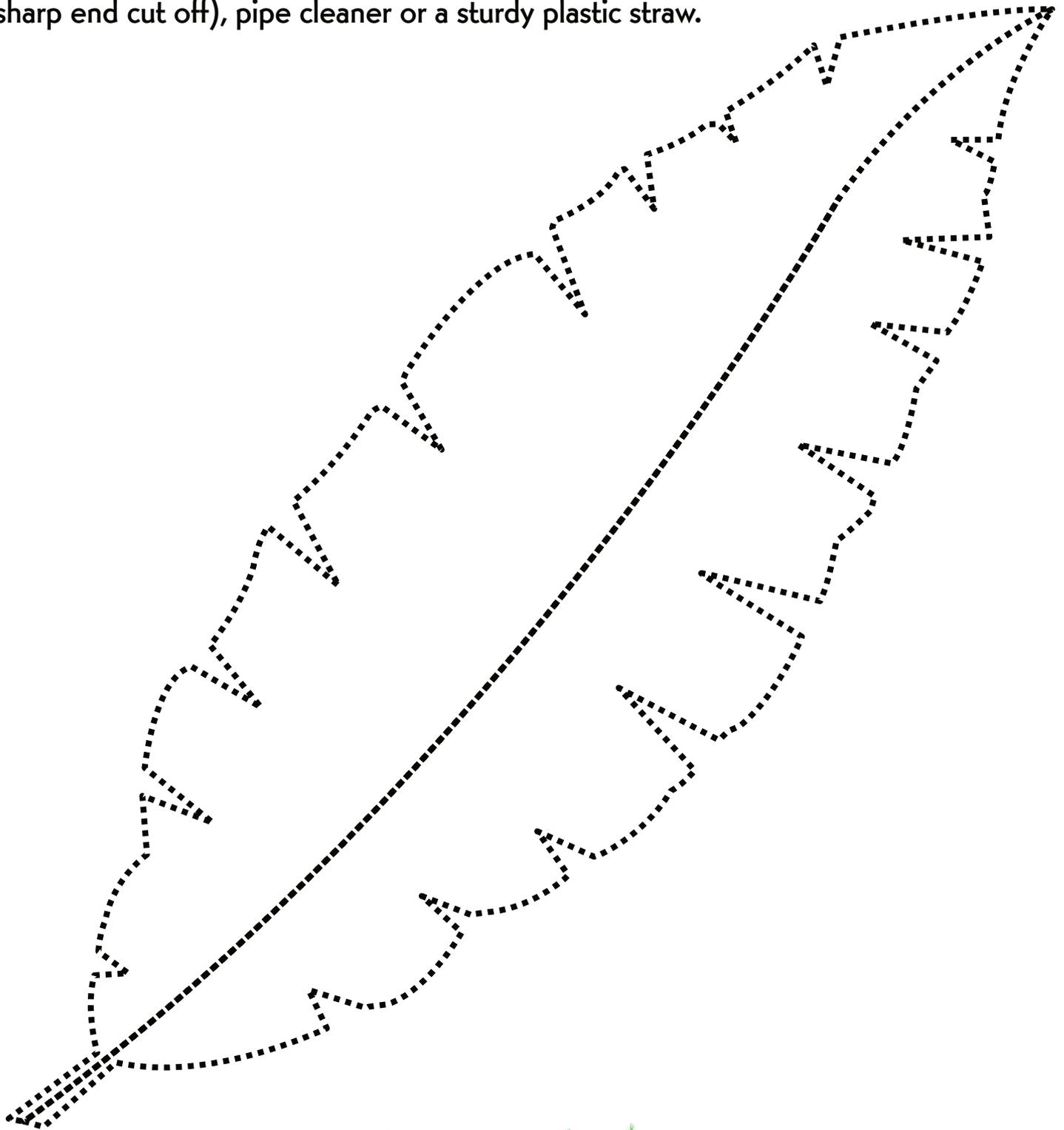


1. What does the word respect mean?
2. How can you show respect to everyone?



Session 1 Palm Sunday

Colour and cut out this palm leaf. Attach it to a wooden skewer (with the sharp end cut off), pipe cleaner or a sturdy plastic straw.



Session 2 Jesus washes feet

For this session you will need...



Session 2 Jesus washes feet video

Session 2 Discussion questions

Session 2 Activity sheet



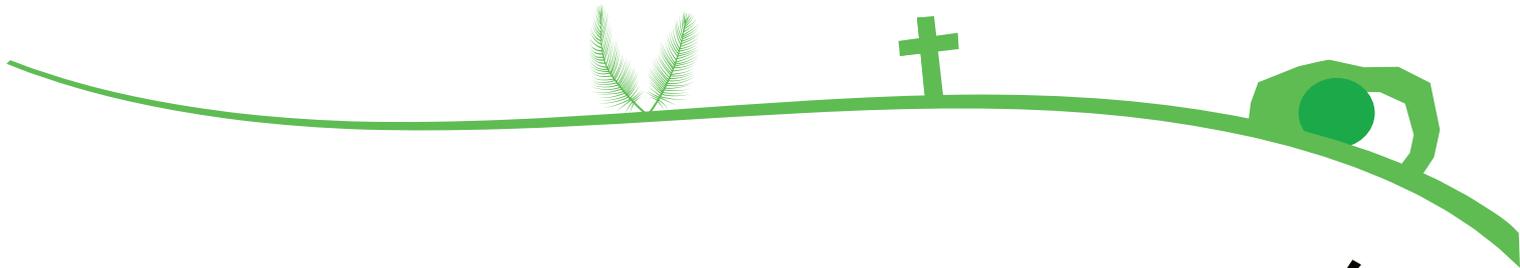
Ideas to take things further...



As a class talk about what it means to be humble and to serve others. Ask the children to think of ways they can be humble and serve each other.

As a class, make a chart of "acts of kindness" and ask the children to try and follow it for a week.

Session 2 Jesus washes feet

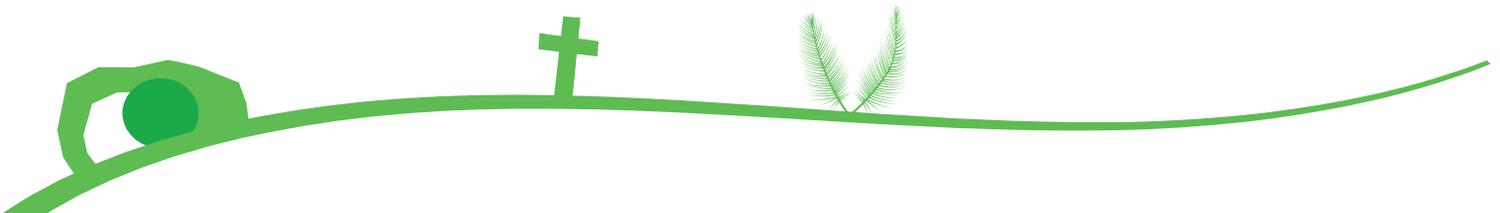


Discussion questions

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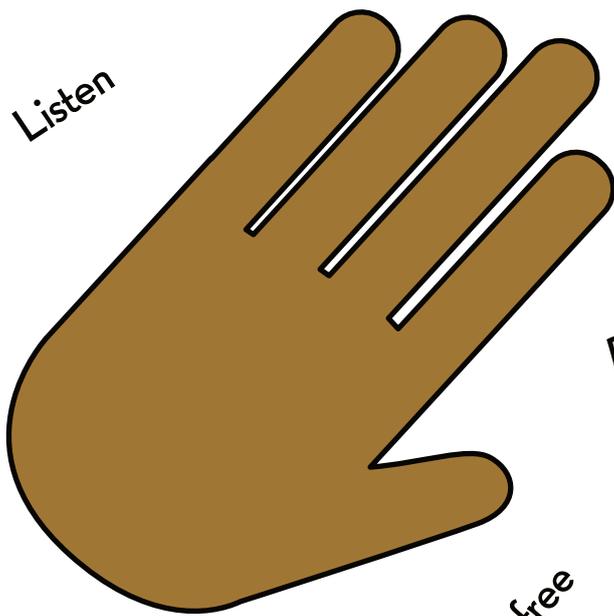


1. Did you help each other at home during lockdown?
2. What kind of jobs did you do to help?
3. Did you enjoy helping?
4. Did you ever help without being asked to?
5. Why were Jesus' disciples so surprised?
6. What do you think Jesus was trying to tell/show the disciples?

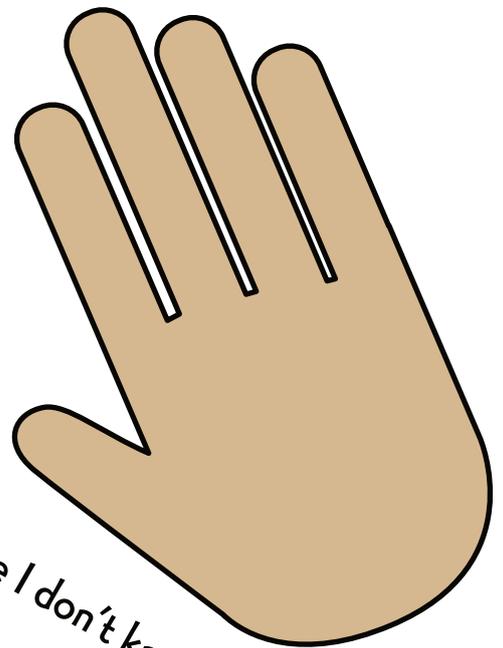


Session 2 Jesus washes feet

Draw around your hands and cut them out. Write on the fingers ways that you can be humble and serve others. A few ideas of what you could write are below...



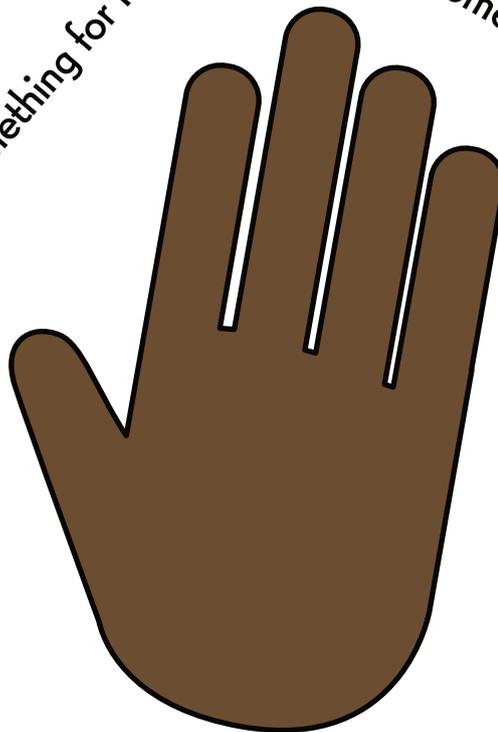
Show kindness



Be helpful

Be friendly to someone I don't know

Do or give something for free



Let other people go first

Donate to a charity

Session 3 The Last Supper

For this session you will need...



Session 3 The Last Supper video

Session 3 Discussion questions

Session 3 Activity sheet

remembrance



Ideas to take things further...



Find some random objects and put them on a tray. Cover them with a cloth. Uncover them and tell the children they have 5 minutes to memorise what is on the tray. Cover the tray again and have the children take turns trying to remember what's on the tray.

Ask the children what they think are the important things to remember in life. What can happen when we forget things?

Session 3 The Last Supper



Discussion questions

In the video the following questions were asked. You may want to pause the video after each question, or discuss them all at the end.

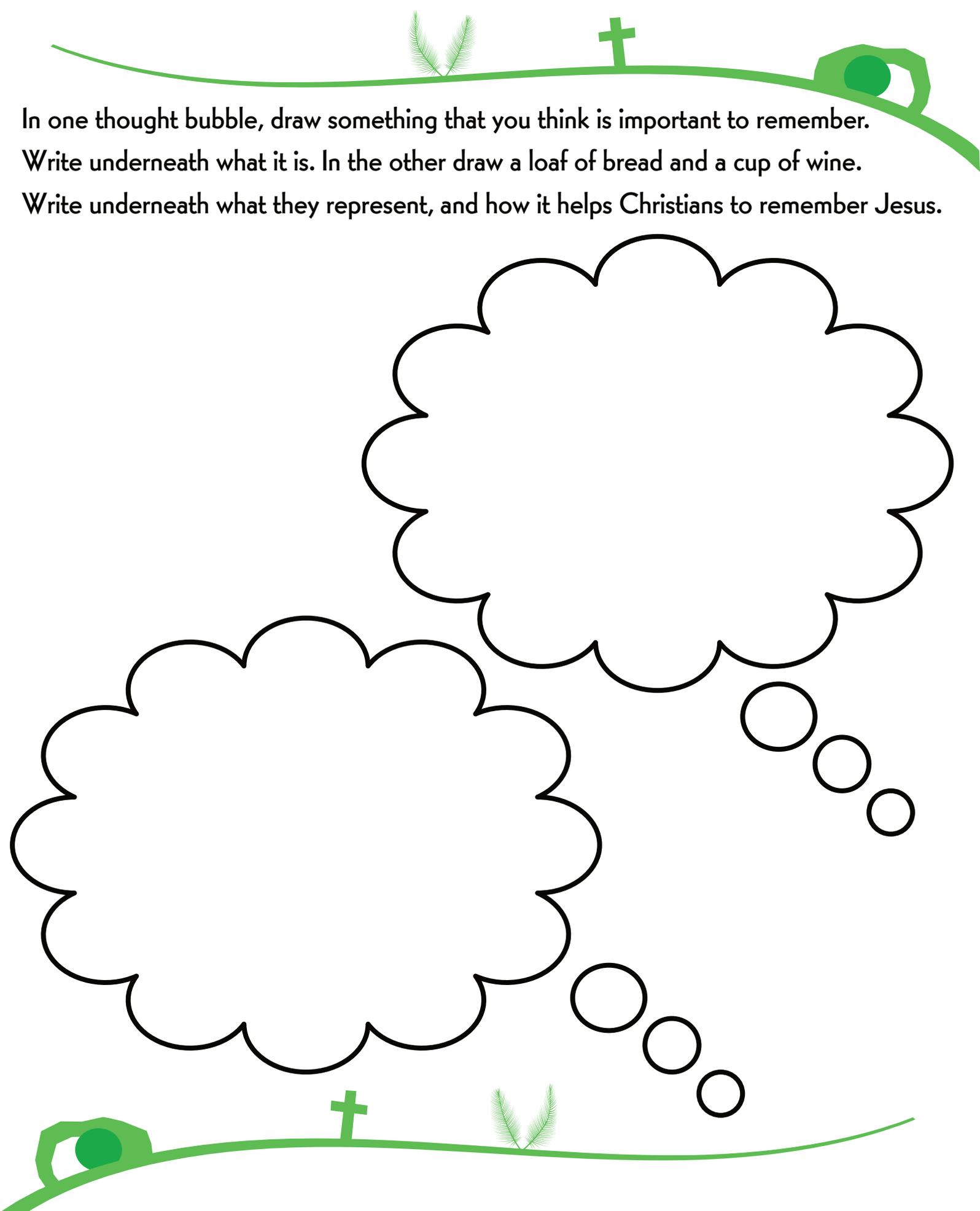
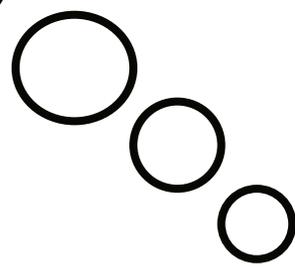
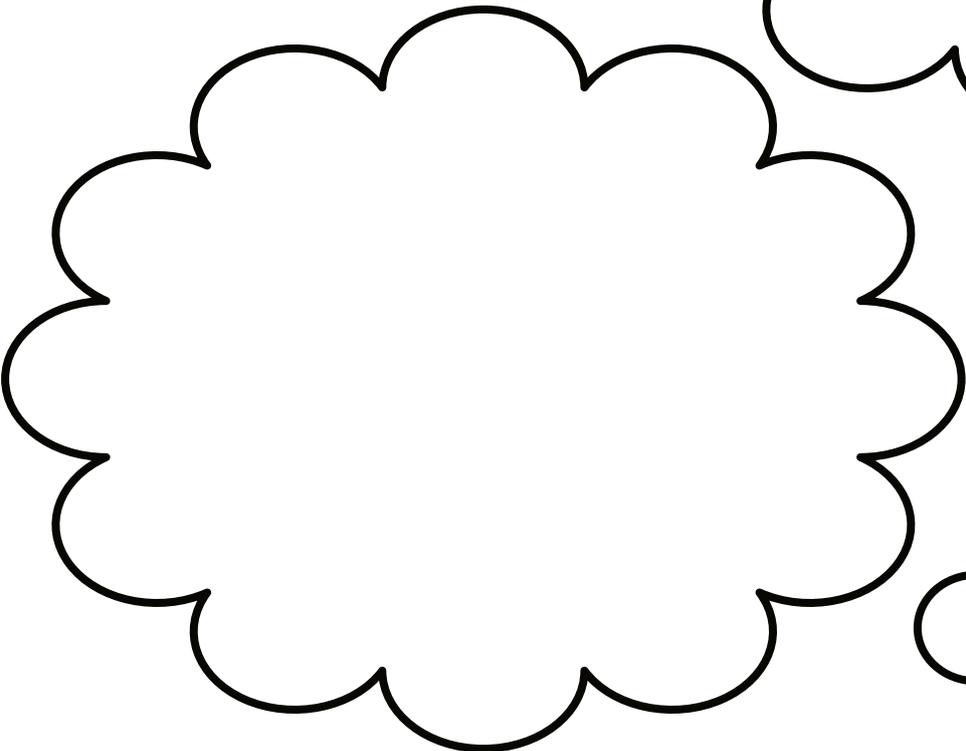
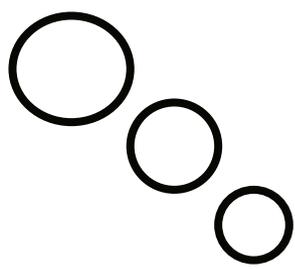
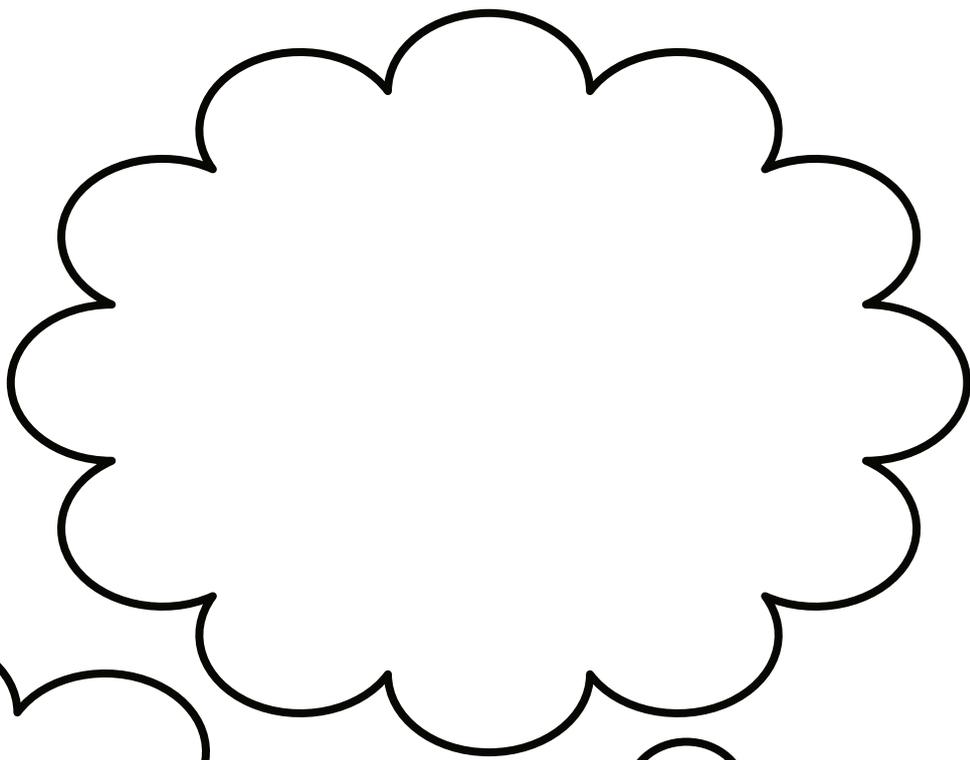


1. How good is your memory?
2. How do you think the disciples felt?
3. What do you think is important to remember?
4. How do you feel about Communion?
5. How would you have felt if you were there with Jesus and the disciples?



Session 3 The Last Supper

In one thought bubble, draw something that you think is important to remember.
Write underneath what it is. In the other draw a loaf of bread and a cup of wine.
Write underneath what they represent, and how it helps Christians to remember Jesus.



Session 4 Jesus is arrested

For this session you will need...



Session 4 Jesus is arrested video

Session 4 Discussion questions

Session 4 Activity sheet



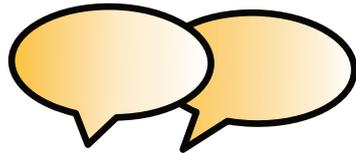
Ideas to take things further...



Play a game of true or false. Tell the children something true or false about yourself or something general. Ask them to guess if what you have said is true or false. Think of some extremely silly things to make it extra fun!

Ask the children what they think about being truthful. Have they ever told a lie to make their life easier or avoid something?

Session 4 Jesus is arrested



Discussion questions

In the video the following questions were asked. You may want to pause the video after each question, or discuss them all at the end.

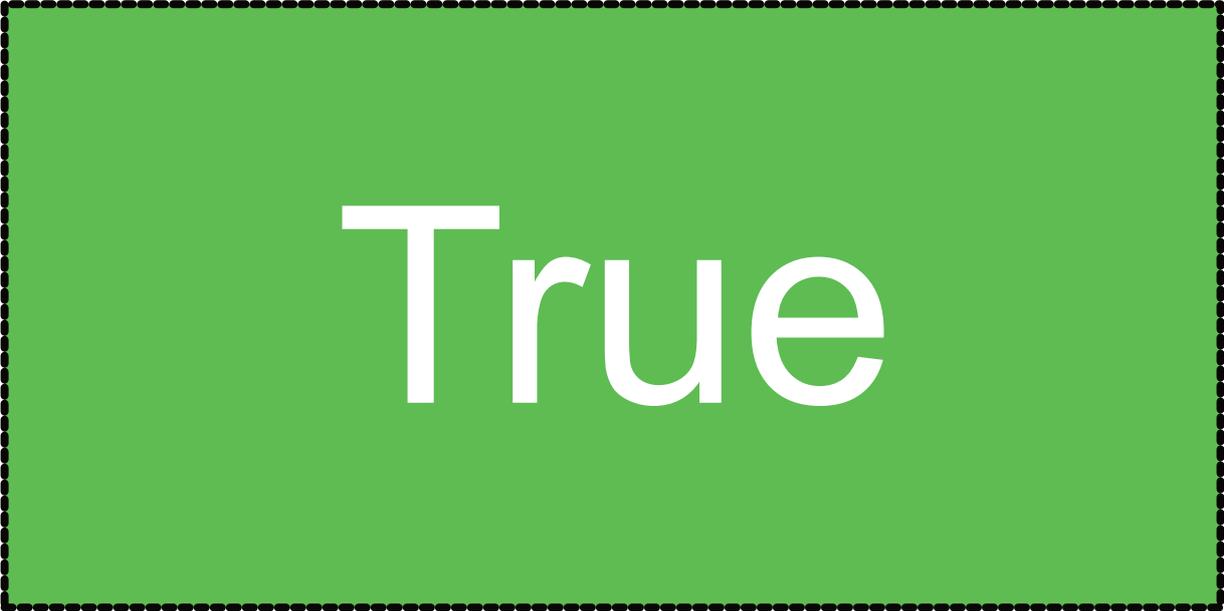


1. What emotions do you think Simon Peter felt?
2. How do you feel when you don't tell the truth?
3. What do you think the truth is?
4. If you were in the crowd, what would you have shouted?
5. Who would you have wanted released?



Session 4 Jesus is arrested

Print and cut out a set of the cards below for each child. Play a game of True or False with the whole class. Ask a set of true or false questions and ask them to hold up which card they think is right. Link this into truthfulness and how being honest is important.



True



False

Session 5 The crucifixion

For this session you will need...



Session 5 The crucifixion video

Session 5 Discussion questions

Session 5 Activity sheet



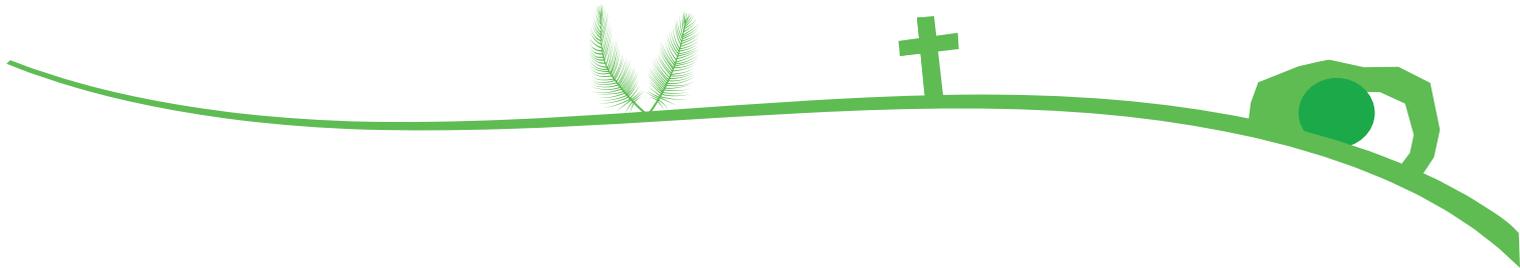
Ideas to take things further...



Ask the children if they have ever had to give something up for someone else. What was it? How did they feel when they did this?

If they had to give something away, what would they miss the most?

Session 5 The crucifixion

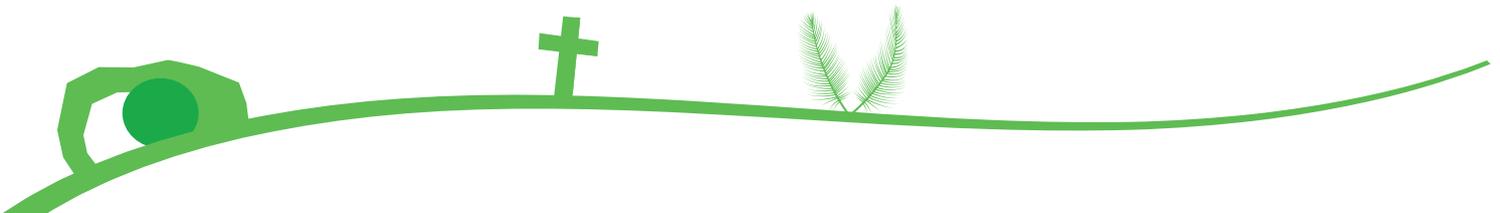


Discussion questions

In the video the following questions were asked. You may want to pause the video after each question, or discuss them all at the end.



1. What does the word sacrifice mean to you?
2. What sacrifices have you made (especially during the last year)?
3. What do you think about Jesus' sacrifice?
4. How does knowing what Jesus did make you feel?



Session 5 The crucifixion

Collect some nice pictures from magazines or print some out. Talk about how the pictures look nice and share them round the class. Now ask the children to rip them up and place them in a pile mixing up the ripped pieces. Explain how sometimes in life we have to make sacrifices and what we think is a perfect thing or situation can be broken or ripped apart.

Now ask the children to make a picture out of the broken pieces by sticking them on a separate piece of paper, like a mosaic. Now look at the beautiful pictures that have been made out of something that was broken.

Explain that this is a good example of what happened when Jesus died. Jesus, although perfect was broken as he died on the cross. However in doing this Christians believe that our brokenness (all the bad or sinful things we do) is healed and like the torn up pieces, we are put back together as something beautiful again.



Session 6 The empty tomb

For this session you will need...

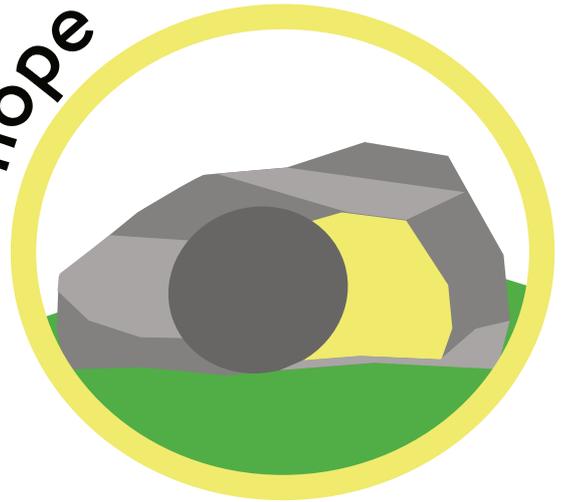


Session 6 The empty tomb video

Session 6 Discussion questions

Session 6 Activity sheet

hope



Ideas to take things further...

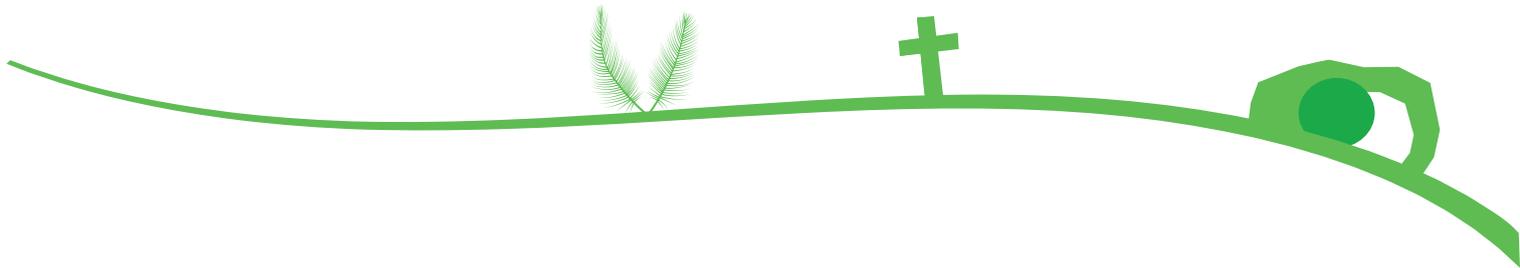


Put some small prizes or sweets in a box and label it "Prizes". Ask the children what they think is in the box. After a few answers explain that because the box has prizes written on it, that this is almost a promise of what is inside.

When someone promises you something you have hope that it will happen. Hoping is to want or wish for something to be or happen in a certain way. So you are hoping there really are prizes in this box.

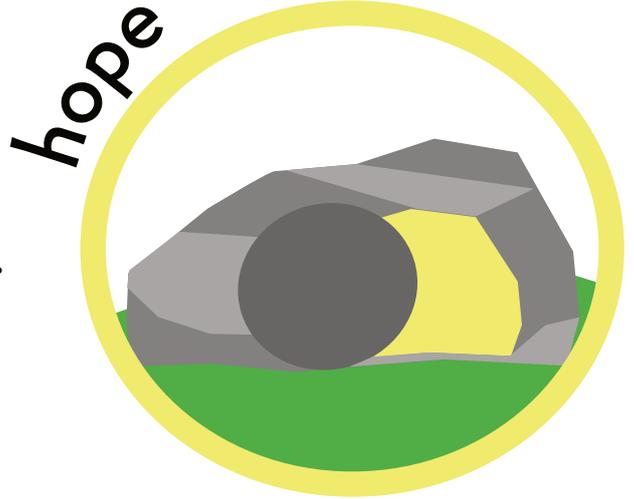
Open the box and pass round the prizes/sweets, as you do explain that in this session we will be looking at hope.

Session 6 The empty tomb

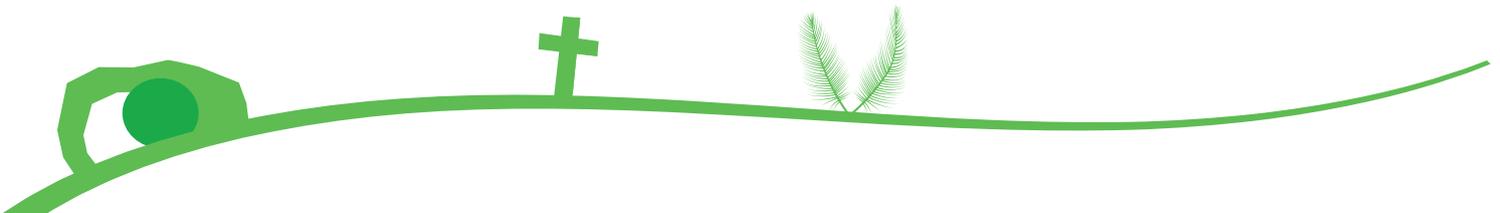


Discussion questions

In the video the following questions were asked. You may want to pause the video after each question, or discuss them all at the end.



1. What do you think the word hope means?
2. What are some of the things you are hoping for?
3. Do you hope for what you might be when you are older?



Session 6 The empty tomb

As this is the last session, why not make Easter Gardens.

For your own garden you will need:

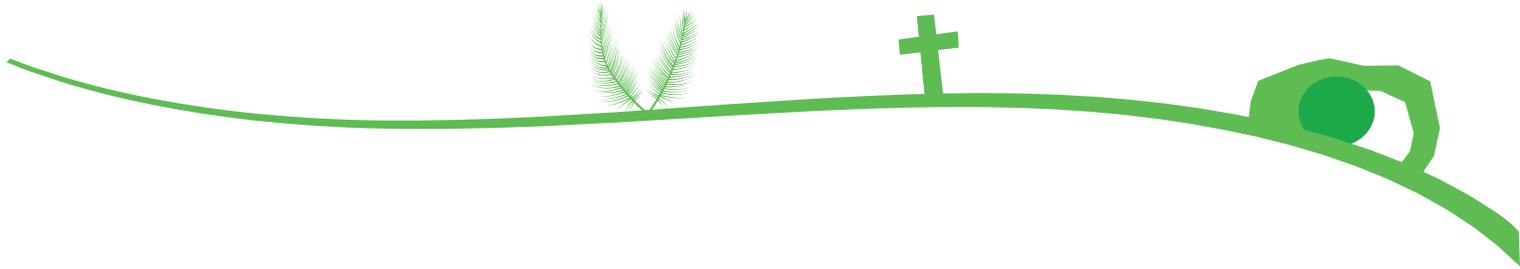
- o A shallow tray, pan or dish
- o Garden soil or potting compost
- o Moss or cut grass
- o Small stones or gravel
- o A large stone
- o A small flower pot or plastic cup
- o 6 sticks or twigs
- o String or sewing thread
- o A small piece of white cloth or ribbon



To make your Easter Garden:

1. Place your flowerpot on its side in the tray. (this will be the tomb)
2. Cover the tray with soil.
3. Cover the side of the flowerpot with soil to make a hillside. (You might find it easier to dampen the soil a little first)
4. Cover the soil with moss.
5. Use the sticks to make 3 crosses tying them with string or thread.
6. Stick them into the top of the "hill". If you have one cross that is bigger than the others, place it in the centre to represent the cross on which Jesus was crucified.
7. Make a path to the tomb with the small stones & gravel to show how the women ran to the tomb on Easter morning.
8. Place a folded piece of white cloth inside the tomb to represent the risen Lord.
9. Place the large stone to the side of the tomb entrance to represent the stone that was rolled away.

Journey through Easter



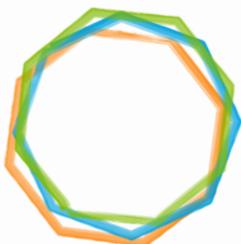
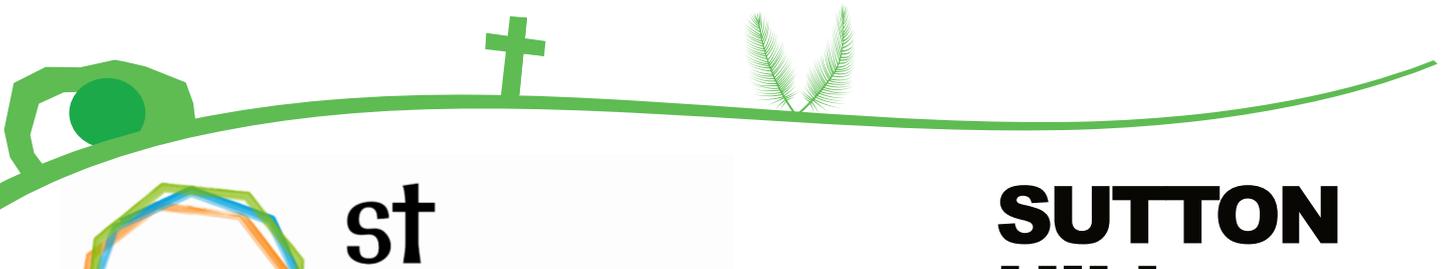
We hope that you have enjoyed your Journey through Easter as a school.

We could not have put this together without such a dedicated team of volunteers from local churches in Madeley and Sutton Hill.

Our team would love to see pictures of the activities that the children have completed. If you are able to send some, please get in touch with either Beckie or Iain.

Beckie Dotson rebecca.dotson@hereford.anglican.org

Rev. Iain McIntyre revd.imac@gmail.com



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